



## Community Action Agency

### FAMILY AND CHILD EMPOWERMENT (FACE) PROJECT

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The Family and Child Empowerment Program is an intervention program with 4 components (Engagement, Motivation, Behavior Change, and Generalization) which are designed to produce positive outcomes, ultimately preventing the continuation of high-risk behaviors in program participants. The program model employs a family-based interactive approach.

### SERVICE AREA

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Liberty City and Coconut Grove/South Miami

### TARGET POPULATION

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Gender:	Male and Female	Age:	Children (6-12) and Youth (13-18)
Special Populations:	Low income; single parents; crime prevention; and education/training		

### ELIGIBILITY

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Client Eligibility Requirements:	Clients must be referred by the Miami-Dade County Department of Human Services, Delinquency Prevention Services Division		
Geographic Criteria:	Families must live in Coconut Grove; South Miami; or Liberty City		
Economic/Financial Criteria:	N/A	Other:	N/A

### COLLABORATIVE PARTNERS

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Miami-Dade Department of Human Services, Delinquency Prevention Services Division; Miami-Dade County Public Schools; Miami-Dade State Attorney; Miami-Dade Public Defender; and Florida Department of Children and Families

### CBO ACCESS

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CBO Access to Funding Source:	No	Funding Provided to CBOs:	No
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## PROGRAM GOAL(S)

The Family and Child Empowerment (FACE) Project provides intensive community and home-based family oriented intervention, training, and advocacy services to children diverted from the juvenile justice system. This afterschool program utilizes a comprehensive, risk-focused prevention approach, emphasizing parental involvement/attachment, intensive supervision, and family and child advocacy, to reduce adolescent problem behaviors.

## PERFORMANCE MEASURES

	Quantity	Quality
Effort/ Output	I. What We Do	II. How Well We Do It
	<ul style="list-style-type: none"> <li>• Number of juveniles served</li> <li>• Number of parent participants</li> <li>• Frequency of case management monitoring</li> </ul>	<ul style="list-style-type: none"> <li>• Percentage of youth with academic reports</li> <li>• Percentage of youth with improved grades</li> <li>• Percentage of parents active in the program</li> </ul>
Effort/ Outcome	III. How Much Change	IV. Quality of Change
	<ul style="list-style-type: none"> <li>• Students with improved school attendance</li> <li>• Students with improved Grade Point Averages</li> <li>• Students' improvement in conduct and behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Percentage of increased effectiveness of parents' management skills</li> <li>• Percentage of youth with improved attendance</li> <li>• Percentage of days absent from school</li> </ul>

## FUNDING SOURCE(S)

Grant Funding:	Yes*	
Funding Source:	County (pass through Miami-Dade County, Department of Human Services)	
Matching Requirements:	No	Required Match: N/A
Minimum Required Match:	N/A	
Maintenance of Effort Requirements:	No	Funding Cycle: January 1 – December 31

\*Allocation through the Alliance for Human Services Notice of Funding Availability Process for Community-based Organizations

## RESOURCE ALLOCATION DETAILS AND SERVICE STATISTICS

	Actual FY 02-03	Budgeted FY 03-04	Budgeted FY 04-05	Change from FY 03-04
<b>Revenue Summary</b>				
Federal	\$0	\$0	\$0	\$0
State	\$0	\$0	\$0	\$0
County	\$91,667	\$100,000	\$100,000	\$0
Other	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$91,667</b>	<b>\$100,000</b>	<b>\$100,000</b>	<b>\$0</b>
<b>Expenditure Summary</b>				
Salaries and Benefits	\$37,548	\$39,139	\$39,139	\$0
Services and Supplies	\$54,119	\$60,861	\$60,861	\$0
Contracted Service Providers	\$0	\$0	\$0	\$0
Capital	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$91,667</b>	<b>\$100,000</b>	<b>\$100,000</b>	<b>\$0</b>
<b>Total Positions</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>
<b>Number of Children Served</b>	<b>68</b>	<b>75</b>	<b>75</b>	<b>0</b>

Cross Reference: Please see Department of Human Services, Contract Management Division listing

Please see Alliance for Human Services, Notice of Funding Availability (NOFA) Process for Community-based Organizations listing

## Community Action Agency

### HEAD START/EARLY HEAD START

The program provides a holistic approach to child development for children ages 0-5 years. Through education, health, nutrition, mental health, disability services, social services, and parent involvement, children and their families benefit from a comprehensive service delivery model for providing children a head start in life.

### SERVICE AREA

Countywide

### TARGET POPULATION

Gender:	Male and Female	Age:	Infants/Preschool (0-5)
Special Populations:	Disabled; homeless; low income; substance abuse; domestic violence; single parents; abused; abandoned; or neglected children and legal clients		

### ELIGIBILITY

Client Eligibility Requirements:	Miami-Dade County resident, Federal Family Income Guidelines, and age criteria		
Demographic Criteria:	N/A		
Economic/Financial Criteria:	Low income	Other:	N/A

### COLLABORATIVE PARTNERS

Miami-Dade Department of Human Services; M-DCPS Title I, Transition, Nutrition and FDLRS Programs; Florida Department of Children and Families; University of Miami Linda Ray Intervention Center and Mental Health Center; Florida International University Lead Project; Public Health Trust; Economic Opportunity Family Health Center, Inc.; Community Health of South Dade, Inc.; Miami Children's Hospital; Helen S. Bentley Family Health Clinic, Inc.; Speech Pathology and Education Center; University of Miami School of Nursing and Mailman Center; Hearing and Speech Center of Florida; Easter Seals of Miami; Skill Builders for Kids; Dimensions Achievements in Therapy; Functional Integrated Therapy Clinic; Habla Inc.; Kidz Connection Therapy for Children Inc.; Millennium Therapeutic and Pediatric Wellness Center, Inc.; Multilingual Speech Group Inc.; Artist of Therapy, Inc.; Amy Baez Professional and Creative Services, Inc.; Women, Infants and Children (WIC); U.S. Department of Health and Child Nutrition; University of Florida Cooperative Extension Services; Young Men's Christian Association; U.S. Department of Education; Family Counseling Services; Community Partnership for the Homeless, Inc.; The Village South; Early Learning Coalition of Miami-Dade/Monroe; and the Early Childhood Initiative Foundation

## CBO ACCESS

CBO Access to Funding Source: Yes

Funding Provided to CBOs: Yes

## CBO FUNDING

Organization	FY 03-04	FY 04-05
Allapattah Community Action Inc	\$528,275	\$536,965
Catholic Community Services, Inc.	\$7,894,845	\$8,054,523
Family Christian Association of America	\$3,462,210	\$3,571,210
Fantasy Land	\$91,000	\$0
James E. Scott Community Association, Inc.	\$1,959,839	\$1,992,075
KIDCO Child Care, Inc.	\$1,898,957	\$1,889,445
Landow Yeshiva	\$392,701	\$361,927
LeJardin Community Center Inc.	\$2,664,955	\$2,629,909
O'Farrill Learning Center	\$409,629	\$439,373
Our Little Ones	\$450,000	\$457,200
Paradise Christian	\$210,000	\$832,580
St. Albans	\$1,376,487	\$1,347,611
<b>Total</b>	<b>\$21,338,898</b>	<b>\$22,112,818</b>

## PROGRAM GOAL(S)

The purpose of the Head Start Program, in accordance with the Head Start Act, is to promote school readiness by enhancing the social and cognitive development of low-income children and their families through the provision of health, educational, nutritional, social and other services that are determined necessary based on the families needs assessment (Head Start Act, Section 636 (42U.S.C.9831)). The Head Start Program has a long tradition of delivering comprehensive and high quality services that are designed to foster the healthy development of low-income children. Head Start Grantee and Delegate Agencies (subcontracted childcare providers) provide a range of individualized services in the areas of education and early childhood development, medical, dental, mental health, and nutrition and parent involvement. In addition, the entire range of Head Start and Early Head Start services are responsive and appropriate to each child and family's developmental, ethnic, cultural, and linguistic heritage and experience.

## PERFORMANCE MEASURES

	Quantity	Quality
Effort/ Output	I. What We Do	II. How Well We Do It
	<ul style="list-style-type: none"> <li>• Serve 6,528 children</li> <li>• Provide partnership agreements to 4,000 families</li> </ul>	<ul style="list-style-type: none"> <li>• Establish a class ratio of 1:10 for 3-5 year olds and 1:4 for 0-2 year olds</li> <li>• 80 percent of children have up-to-date immunizations, physicals and screenings</li> <li>• 80 percent of children receive health, dental, developmental, and behavioral screenings</li> </ul>
Effort/ Outcome	III. How Much Change	IV. Quality of Change
	<ul style="list-style-type: none"> <li>• 6,528 improve physical, social, emotional, and cognitive skills</li> <li>• 5,222 children connected with a medical provider</li> <li>• 1,500 families completing partnership goals</li> <li>• 150 teachers will improve job skills in area of Early Childhood by attaining their Associates or Bachelors degree</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of children that improve physical, social, emotional, and cognitive skills</li> <li>• 80% of children connected with a medical provider for physicals and immunizations</li> <li>• 23% of families completing partnership goals</li> <li>• 50% of teachers will obtain an Associate or Bachelors degree in Early Childhood Education</li> </ul>

## FUNDING SOURCE(S)

Grant Funding:	Yes	
Funding Source:	Federal (pass through State), County, and Other	
Matching Requirements:	Yes	Required Match: In-kind
Minimum Required Match:	25% (\$13,130,894) in County and In-kind Match*	
Maintenance of Effort Requirements:	No	Funding Cycle: August 1 – July 31

\*Match of County dollars and in-kind donations from contracted child care providers and service providers

## RESOURCE ALLOCATION DETAILS AND SERVICE STATISTICS

	Actual FY 02-03	Budgeted FY 03-04	Budgeted FY 04-05	Change from FY 03-04
<b>Revenue Summary</b>				
Federal	\$51,039,087	\$53,175,083	\$52,523,579	-\$651,504
State	\$0	\$0	\$0	\$0
County	\$3,208,816	\$3,132,000	\$5,001,076	\$1,869,076
Other:	\$71,300	\$71,300	\$71,300	\$0
<b>Total</b>	<b>\$54,319,203</b>	<b>\$56,378,383</b>	<b>\$57,595,955</b>	<b>\$1,217,572</b>
<b>Expenditure Summary</b>				
Salaries and Benefits	\$21,434,819	\$23,438,060	\$25,591,568	\$2,153,508
Services and Supplies	\$11,954,708	\$11,601,425	\$9,891,569	-\$1,709,856
Contracted Service Providers	\$20,929,676	\$21,338,898	\$22,112,818	\$773,920
Capital	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$54,319,203</b>	<b>\$56,378,383</b>	<b>\$57,595,955</b>	<b>\$1,217,572</b>
<b>Total Positions</b>	<b>602</b>	<b>602</b>	<b>602</b>	<b>0</b>
<b>Number of Children Served</b>	<b>6,528</b>	<b>6,528</b>	<b>6,528</b>	<b>0</b>

Cross Reference: Please see University of Miami School of Medicine, Department of Pediatrics, Mailman Center for Child Development, Head Start Service Contract listing



## Community Action Agency

### PINE ISLAND AFTER SCHOOL PROGRAM

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The Pine Island After School program serves 34 children and youth, ages 6-14. After school services include tutoring, computer classes, field trips, and guest speakers. Parents receive family development workshops, computer classes, employability skills training, money management seminars, parenting skills sessions, and family counseling.

### SERVICE AREA

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Naranja

### TARGET POPULATION

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Gender:	Male and Female	Age:	Children (6-12) and Youth (13-18)
Special Populations:	Low income; single parents; and education/training		

### ELIGIBILITY

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Client Eligibility Requirements:	At-risk children and youth (ages 6-14)		
Geographic Criteria:	Participants must live in the Pine Island Public Housing I or II developments		
Economic/Financial Criteria:	State Poverty Income Guidelines	Other:	N/A

### COLLABORATIVE PARTNERS

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Pinnacle Management; Miami-Dade Housing Agency; Chapman Elementary School; and Airbase Elementary School

### CBO ACCESS

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CBO Access to Funding Source:	No	Funding Provided to CBOs:	No
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## PROGRAM GOAL(S)

The goal of the Pine Island After School Program is to enhance the overall development of children while supporting their parents in attaining self-sufficiency.

## PERFORMANCE MEASURES

	Quantity	Quality
Effort/ Output	I. What We Do	II. How Well We Do It
	<ul style="list-style-type: none"> <li>Number of "at-risk" middle school students served</li> <li>Monitor school attendance, academic performance and conduct</li> </ul>	<ul style="list-style-type: none"> <li>Number of participants beyond projected level</li> <li>Percentage of students receiving follow-up services</li> <li>Percentage of students with completed progress reports and grade reviews</li> </ul>
Effort/ Outcome	III. How Much Change	IV. Quality of Change
	<ul style="list-style-type: none"> <li>Number of students with improved school attendance</li> <li>Number of students with improved academic grades</li> <li>Number of students with improved conduct and behavior</li> </ul>	<ul style="list-style-type: none"> <li>Percentage of students with improved school attendance</li> <li>Percentage of students with improved academic grades</li> <li>Percentage of students with improved conduct and behavior</li> </ul>

## FUNDING SOURCE(S)

Grant Funding:	Yes*		
Funding Source:	Federal		
Matching Requirements:	No	Required Match:	N/A
Minimum Required Match:	N/A		
Maintenance of Effort Requirements:	No	Funding Cycle:	October 1 – September 30

\*CAA service supported by Community Services Block Grant (CSBG) funding

## RESOURCE ALLOCATION DETAILS AND SERVICE STATISTICS

	Actual FY 02-03	Budgeted FY 03-04	Budgeted FY 04-05	Change from FY 03-04
<b>Revenue Summary</b>				
Federal	\$126,072	\$135,360	\$135,360	\$0
State	\$0	\$0	\$0	\$0
County	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$126,072</b>	<b>\$135,360</b>	<b>\$135,360</b>	<b>\$0</b>
<b>Expenditure Summary</b>				
Salaries and Benefits	\$126,072	\$130,360	\$130,360	\$0
Services and Supplies	\$0	\$5,000	\$5,000	\$0
Contracted Service Providers	\$0	\$0	\$0	\$0
Capital	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$126,072</b>	<b>\$135,360</b>	<b>\$135,360</b>	<b>\$0</b>
<b>Total Positions</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>0</b>
<b>Number of Children Served</b>	<b>30</b>	<b>36</b>	<b>36</b>	<b>0</b>



## Community Action Agency

### SOUTH DADE ADOLESCENT SUCCESS PROGRAM (SDASP)

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The South Dade Adolescent Success Program (SDASP) utilizes multiple interventions to reduce the incidence of adolescent pregnancy and promote sexual abstinence. SDASP is an after school program that currently provides services to 80 at-risk middle school students from Mays Middle Community School and their families.

### SERVICE AREA

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Goulds

### TARGET POPULATION

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Gender: Male and Female Age: Youth (13-18)

Special Populations: Low income; substance abuse; education/training; and health

### ELIGIBILITY

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Client Eligibility Requirements: Court involved

Geographic Criteria: Resident of Goulds

Economic/Financial Criteria: Low income Other: N/A

### COLLABORATIVE PARTNERS

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Arthur and Polly Mays Middle School; University of Miami/HIV Awareness Project; Christ The King Lutheran Church; Planned Parenthood; Recapturing the Vision; Community Health of South Dade, Inc.; and Florida International University

### CBO ACCESS

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CBO Access to Funding Source: No

Funding Provided to CBOs: No

## PROGRAM GOAL(S)

SDASP is an after school teenage pregnancy prevention and teen parenting program. The goal is to reduce the incidence of teen pregnancy and repeat pregnancies, as well as, to increase high school and/or General Education Diploma completion.

## PERFORMANCE MEASURES

	Quantity	Quality
Effort/ Output	I. What We Do	II. How Well We Do It
	<ul style="list-style-type: none"> <li>Number of "at-risk" middle school students served</li> <li>Number of risk-reduction programs implemented</li> <li>Frequency of case management monitoring of attendance, conduct grades and academic performance</li> </ul>	<ul style="list-style-type: none"> <li>Percentage of participants beyond projected level</li> <li>Percentage of students receiving follow-up services</li> <li>Percentage of students with completed progress report and grade reviews</li> <li>Number of community collaborations/partnerships formed</li> </ul>
Effort/ Outcome	III. How Much Change	IV. Quality of Change
	<ul style="list-style-type: none"> <li>Number of students with improved school attendance</li> <li>Number of students with improved academic grades</li> <li>Number of students with improved in conduct and behavior</li> </ul>	<ul style="list-style-type: none"> <li>Percentage of students with improved school attendance</li> <li>Percentage of students with improved academic grades</li> <li>Percentage of students with improved conduct and behavior</li> </ul>

## FUNDING SOURCE(S)

Grant Funding:	Yes*	
Funding Source:	Federal	
Matching Requirements:	No	Required Match: N/A
Minimum Required Match:	N/A	
Maintenance of Effort Requirements:	No	Funding Cycle: October 1 – September 30

\*CAA service supported by Community Services Block Grant (CSBG) funding

## RESOURCE ALLOCATION DETAILS AND SERVICE STATISTICS

	Actual FY 02-03	Budgeted FY 03-04	Budgeted FY 04-05	Change from FY 03-04
<b>Revenue Summary</b>				
Federal	\$183,510	\$198,449	\$207,129	\$8,680
State	\$0	\$0	\$0	\$0
County	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$183,510</b>	<b>\$198,449</b>	<b>\$207,129</b>	<b>\$8,680</b>
<b>Expenditure Summary</b>				
Salaries and Benefits	\$178,510	\$193,449	\$202,129	\$8,680
Services and Supplies	\$5,000	\$5,000	\$5,000	\$0
Contracted Service Providers	\$0	\$0	\$0	\$0
Capital	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$183,510</b>	<b>\$198,449</b>	<b>\$207,129</b>	<b>\$8,680</b>
<b>Total Positions</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>0</b>
<b>Number of Children Served</b>	<b>15</b>	<b>80</b>	<b>80</b>	<b>0</b>

## Community Action Agency

### TIME DOLLAR CROSS-AGE PEER TUTORING PROGRAM

The program is an education-based incentive program for students, age 6-12, and their families. Participants meet for 1 hour, 5 days a week, for 28 weeks. Subjects include Mathematics, English, and Science. For every hour students put into tutoring, they earn a Time Dollar. Parents are required to earn a minimum of 8 "Time Dollars." Parents must attend the tutoring sessions; school Parent Teacher Association meetings, School Advisory Committee Meeting (SAC), and School Improvement Team Meeting (SIT). Parents combine their "Time Dollars" with their child's. When 100 "Time Dollars" are accumulated, they are traded in for a recycled personal computer donated by the private sector.

### SERVICE AREA

East Little Havana

### TARGET POPULATION

Gender:	Male and Female	Age:	Children (6-12)
Special Populations:	Low income; single parents; and education/training		

### ELIGIBILITY

Client Eligibility Requirements:	At-risk elementary school students; low-income families; and students with low Florida Comprehensive Assessment Test scores		
Geographic Criteria:	Participant must be enrolled at Riverside Elementary or Citrus Grove Middle School		
Economic/Financial Criteria:	State Poverty Income Guidelines	Other:	N/A

### COLLABORATIVE PARTNERS

Miami-Dade County Public Schools; Abriendo Puertas, Inc.; Little Havana Provider Network; Clinica Penalver; City of Miami Police Department; and Empowerment Zone Trust

### CBO ACCESS

CBO Access to Funding Source:	No	Funding Provided to CBOs:	No
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## PROGRAM GOAL(S)

The Time Dollar Cross-Age Peer Tutoring Program is an after-school program at Riverside Elementary and Citrus Grove Middle that focuses on improving the performance of low-income students, increasing parent participation, and bridging the Digital Divide.

## PERFORMANCE MEASURES

	Quantity	Quality
Effort/ Output	I. What We Do	II. How Well We Do It
	<ul style="list-style-type: none"> <li>Number of elementary school students served</li> <li>Number of tutoring sessions</li> <li>Number of parents that participate in the program</li> <li>Frequency of case management monitoring of attendance, conduct grades, and academic performance</li> </ul>	<ul style="list-style-type: none"> <li>Percentage of students with academic reports and grade reviews</li> <li>Percentage of participants beyond projected level</li> <li>Number of community partnerships formed</li> </ul>
Effort/  Outcome	III. How Much Change	IV. Quality of Change
	<ul style="list-style-type: none"> <li>Number of students with improved academic grades</li> <li>Number of students with improved conduct and behavior</li> <li>Number of students with improved academic attendance</li> <li>Number of parents participating</li> </ul>	<ul style="list-style-type: none"> <li>Percentage of students with improved grades and conduct</li> <li>Percentage of parents that completed 8 hours of volunteerism</li> </ul>

## FUNDING SOURCE(S)

Grant Funding: Yes\*

Funding Source: Federal

Matching Requirements: No

Required Match: N/A

Minimum Required Match: N/A

Maintenance of Effort Requirements: No

Funding Cycle: October 1 – September 30

\*CAA services supported by Community Services Block Grant (CSBG) funding

## RESOURCE ALLOCATION DETAILS AND SERVICE STATISTICS

	Actual FY 02-03	Budgeted FY 03-04	Budgeted FY 04-05	Change from FY 03-04
<b>Revenue Summary</b>				
Federal (CSBG)	\$20,000	\$26,949	\$28,027	\$1,078
State	\$0	\$0	\$0	\$0
County	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$20,000</b>	<b>\$26,949</b>	<b>\$28,027</b>	<b>\$1,078</b>
<b>Expenditure Summary</b>				
Salaries and Benefits	\$20,000	\$26,949	\$28,027	\$1,078
Services and Supplies	\$0	\$0	\$0	\$0
Contracted Service Providers	\$0	\$0	\$0	\$0
Capital	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$20,000</b>	<b>\$26,949</b>	<b>\$28,027</b>	<b>\$1,078</b>
<b>Total Positions</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>
<b>Number of Children Served</b>	<b>21</b>	<b>40</b>	<b>40</b>	<b>0</b>



## Community Action Agency

## YOUTH LEADERSHIP DEVELOPMENT PROGRAM

The Miami-Dade County Community Action Agency (CAA) Division of Citizen Participation has operated the CAA Youth Leadership Development program since 1993, as part of its intervention initiatives to target at-risk inner city youth residing within its target areas. The major goals and objectives of the program are to reduce crime in targeted communities through positive behavior reinforcement; conflict resolution using the Kingian non-violence training; ethics training; AIDS and health education; drug/substance abuse; leadership development; and civic participation. Youth between the ages of 13 and 18 are the target population.

## SERVICE AREA

Countywide

## TARGET POPULATION

Gender: Male and Female      Age: Youth (13-18)

Special Populations: Low income; single parents; and crime prevention.

## ELIGIBILITY

Client Eligibility Requirements: Clients must be enrolled and stay in school.

Geographic Criteria: Participants must reside within CAA target area; empowerment zone; or urban targeted area (UTA)

Economic/Financial Criteria:	Community Services Block Grant Poverty Income Guidelines	Other:	N/A
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## COLLABORATIVE PARTNERS

Metro-Miami Action Plan Teen Court; Miami-Dade County Ethics Commission; Jackson Memorial Hospital; Micro-Business USA; Liberty City Health Center; and Youth Expression, Inc.

**CBO ACCESS**

CBO Access to Funding Source: No

Funding Provided to CBOs: No

## PROGRAM GOAL(S)

The program exists as a response to unmet needs and to improve the future of Miami-Dade County's children and families by providing training in behavior modification aimed at preventing and reducing criminal behavior. The program's goal is to offer positive alternatives to at-risk youth. It is designed to allow youngsters to develop their own initiatives, tackle issues and concerns impacting their neighborhoods, and develop possible solutions.

## PERFORMANCE MEASURES

	Quantity	Quality
Effort/ Output	<b>I. What We Do</b>	<b>II. How Well We Do It</b>
	<ul style="list-style-type: none"> <li>Number of youth recruited</li> </ul>	<ul style="list-style-type: none"> <li>Percent of youth enrolled in the program</li> <li>Percent of youth that complete the program</li> </ul>
Effort/ Outcome	<b>III. How Much Change</b>	<b>IV. Quality of Change</b>
	<ul style="list-style-type: none"> <li>Number of youth that maintained acceptable grades (Grade Point Average "A"–"C") during school year</li> </ul>	<ul style="list-style-type: none"> <li>38% of youth with improved GPA</li> <li>25% of youth with improved attendance</li> </ul>

## FUNDING SOURCE(S)

Grant Funding:	Yes		
Funding Source:	State		
Matching Requirements:	No	Required Match:	N/A
Minimum Required Match:	N/A		
Maintenance of Effort Requirements:	No	Funding Cycle:	October 1 – September 30

## RESOURCE ALLOCATION DETAILS AND SERVICE STATISTICS

	Actual FY 02-03	Budgeted FY 03-04	Budgeted FY 04-05	Change from FY 03-04
<b>Revenue Summary</b>				
Federal	\$0	\$0	\$0	\$0
State	\$0	\$43,312	\$20,000	-\$23,312
County	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0
<b>Total</b>	\$0	\$43,312	\$20,000	-\$23,312
<b>Expenditure Summary</b>				
Salaries and Benefits	\$0	\$23,312	\$6,764	-\$16,548
Services and Supplies	\$0	\$20,000	\$13,236	-\$6,764
Contracted Service Providers	\$0	\$0	\$0	\$0
Capital	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0
<b>Total</b>	\$0	\$43,312	\$20,000	-\$23,312
<b>Total Positions*</b>	0	1	1	0
<b>Number of Children Served</b>	100	100	100	0

\*Staff and community volunteers provide program support